

Name _____ Date _____

END OF LIFE ISSUES QUIZ

1. Give three examples of some of the choices people and families must face as they approach the end of life: _____

2. Name the four issues identified on the categorized list when exploring End of Life Decisions: (1) _____

(2) _____
(3) _____ (4) _____

3. Regarding Preliminary Considerations, which of the five steps identified the dying person's health care team? _____

4. In the section: Outline of Issues for Consideration letter B refers Comorbid psychological conditions. List three of the six conditions (1) _____ (2) _____

(3) _____

5. After conducting a review, the psychologist professional must prepare what? _____

6. What is the only instrument that may be warranted for use when reviewing End of Life Decisions? _____

7. Since psychology as a discipline does not have a strong history of working in the arena of terminal illness and End of Life issues, what e things are recommended they do for getting up to speed?(1) _____ (2) _____

(3) _____

8. Psychologists are well prepared to do what with individuals, family members, and providers? _____

9. Regarding Assessment Activities, list four of the six key questions for exploration: (1) _____;

(2) _____; (3) _____;

(4) _____.

10. Within communities, psychologists can help dying persons raise and resolve issues of meaning in their lives through what?

11. Advocacy for quality care for terminally ill individuals and their families may involve what?

12. What are the two emerging models of service delivery?

(1) _____ (2) _____

13. List six content areas that a free standing course in the psychology of dying and death curriculum could include(1)

_____ (2) _____

(3) _____ (4) _____

(5) _____ (6) _____

14. Give four examples of how psychologists can educate the public: (1)

(2) _____

(3) _____ (4) _____

15. What is one of the potential benefits of participating in research?

16. What is the name of the group that gave a report which identified five broad areas of deficiencies in current care for people with life threatening and incurable illnesses?

17. To qualify for Medicare hospice benefits, individuals must be certified as having what?

18. Authorities use the term "hastened death" to refer to what?

19. What definition refers to the discontinuing of life extending treatment?

20. Define "Assisted Suicide."

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PROGRAM EVALUATION

COURSE TITLE: **END OF LIFE ISSUES & CARE (2 HR)**

DATE: _____ LOCATION: PEGCO, Inc.

Please evaluate by circling the appropriate rating:

5-Excellent 4-Above average 3-Average 2-Fair 1-Poor

- | | |
|---|----------------------|
| 1. Overall quality of the program | 5 4 3 2 1 |
| 2. Overall content of the program | |
| a. content can improve my ability to perform my job | 5 4 3 2 1 |
| b. content reflected knowledge level and needs of learner | 5 4 3 2 1 |
| c. the material was current | 5 4 3 2 1 |
| 3. Achieved stated objectives | |
| a. total number of objectives in program _____ | |
| b. circle the number of met objectives | 1 2 3 4 5 6 7 8 9 10 |
| c. the test material reflected the objectives listed | 5 4 3 2 1 |
| 4. Overall organization of the program | |
| a. material was organized to facilitate learning | 5 4 3 2 1 |
| b. material covered was adequate and accurate | 5 4 3 2 1 |

What did you like best about the program?

Your suggestions for improving this program.

Any topic ideas for future in-service programs

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